

## GOOD NEWS CLUB AGENDA

### God's Missionary at Work #3 – "Paul's Boldness About the Unknown God" Acts 17:1-34

WEEK OF:

MAIN TRUTH: You must worship only the one true God.

TO DO AS THE CHILDREN ARRIVE:

1. Greet the children; make them feel welcome.
2. Take attendance.
3. Listen to previous week's memory verse.
4. Have children put money in missions bank.

PRE-SESSION ACTIVITY:

1. OLDER & YOUNGER CHILD: Memory Verse Coloring Page or your own Pre-session pages

SONG: (2 minutes)

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PRAYER: (4 minutes)

1. Prayer song: \_\_\_\_\_
2. Ask the children to share any "Thank You Prayers" or "Please Prayers" they have.
3. Lead the class in "Thank You Prayers" and "Please Prayers."

MEMORY VERSE: (7 minutes)

**Isaiah 44:6** – ***"Thus saith the Lord . . . I am the first, and I am the last; and beside Me there is no God."***  
(The underlined portion of the verse indicates what the younger children should memorize. See "Involvement Helps for Younger Children" for helps in teaching the verse to the younger children.)

**"Tone It Down"** – After you have read this verse from the Bible, explained what it means, and repeated it at least two times, you may begin this drill. Begin by repeating the verse in a loud, outside voice. The next time it is repeated, tone it down a little, saying the verse in a regular, indoor voice. The third time, tone it down a little more and say the verse in a whisper. The last time you tone it down, you will say the verse by just moving your mouth, making no sound at all.

HYMN FOR GOD'S MISSIONARY AT WORK: (2 minutes)

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BIBLE LESSON: (20 minutes)

**God's Missionary at Work #3 – "Paul's Boldness About the Unknown God"**

(See "Involvement Helps for Younger Children" for ways to involve the children in the Bible lesson.)

COUNSEL TIME:

(If you have a helper, hostess, or Teacher Junior Grade, let them do the review time while you counsel those who responded to the invitation. Otherwise, at the end of club, be sure to remind the children who responded to the invitation to stay after club for a few minutes.)

QUIET TIME NOTEBOOK/TAKE TIME TO REVIEW: (1 minute)

From the returned TTtR/Q.T.N.s, mention one or two of the children's responses to the Main Truth challenge. Hand out Take Time to Review/Quiet Time Notebook, God's Missionary at Work #3. Ask the children to complete the booklet before the next club. Remind them that they need to show you their TTtR/Q.T. Notebook next week.

LEARNING ABOUT THE BIBLE & THE OLD TESTAMENT BOOKS: (5 minutes)

Teach information for Week #9.

MISSIONARY TIME: (13 minutes)

1. Sing “God’s Way” while child comes to look in the “Go and Tell” Box.
2. Share information for the “Go and Tell” Box – Week #8 and pray. (See attached page.)
3. Show goal chart and mention the amount given so far.
4. Missions song: \_\_\_\_\_
5. Story: *Not Darkness At All*. Teach the part of the story for Week #10.

REVIEW ACTIVITY: (6 minutes)

Use the activity below or the Bible Learning Game from “**Involvement Helps for Younger Children.**”

“**Happy Birthday**” – (This review game can be used to celebrate everyone’s birthday.) Divide your class into two teams and choose a captain for each team. Color, cut out, and back 12 cupcakes for the flannelboard. (See the attached sheet.) Print 25, 50, 75, or 100 on the back of each cupcake. Place them on the board in random order. After a child answers a review question, he may choose any cupcake on the board and hand it to his team captain. His team earns the number of points on the back. Have each team captain add up the points at the end of the game. The team with the most points wins. At the end of club, perhaps you could serve cupcakes for refreshments and sing “Happy Birthday” to everyone. You can also sing the following words to the traditional tune: “*Happy Birthday to you, Only one will not do. Born again means salvation. How many have you?*” - Rita L. Lobdell.

Review questions for GOD’S MISSIONARY AT WORK #3:

1. **When Paul entered a town on his missionary journeys, where was the first place he typically went to teach?** (The synagogue – something like our church)
2. **What did Paul speak about when he went to the synagogues?** (He told them about Jesus and how to be saved from their sins.)
3. **What did the people in Berea do that was different and better than people in some of the other places Paul visited?** (They searched the Scriptures to see if what Paul said was true.)
4. **Many of the people in Berea believed the Good News. What is the Good News?** (That Jesus died on the cross, was buried, and came alive again; that Jesus can forgive our sins and be our Saviour)
5. **What was it that troubled Paul when he arrived in Athens?** (He saw many idols everywhere.)
6. **What words were found on one statue which bothered Paul because he realized the people did not know the true God?** (“To the unknown God.”)
7. **Who did Paul say this “Unknown God” was?** (The true and living God; the God of the Bible that we learn about in club/class)
8. **What were some of the things Paul taught the people about this “Unknown God”?** (He is the Creator who made everything; No one made God – He is self-existent; God is real; Jesus came to Earth to die for sin)
9. **What happened as a result of Paul telling the people about this “Unknown God”?** (Some believed and were saved, and others did not)
10. **What can you do to show you worship the one true God?** (Answers will vary.)
- 11.

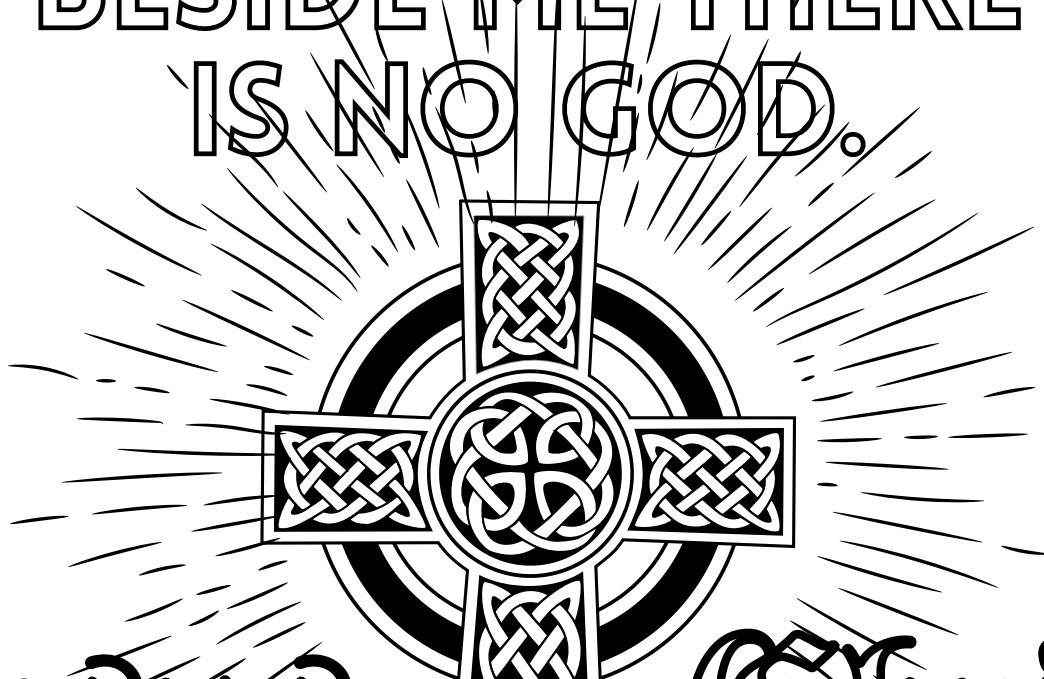
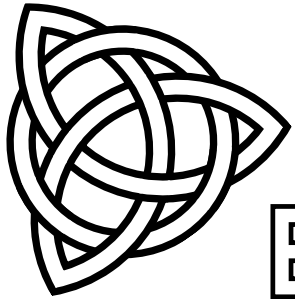
\*COUNSEL TIME: (\*Only if you did not counsel with the children earlier.)

SEND HOME WITH THE CHILDREN:

1. Pre-session papers for older and younger child
2. Memory verse token
3. Quiet Time/Take Time to Review, God’s Missionary at Work #3

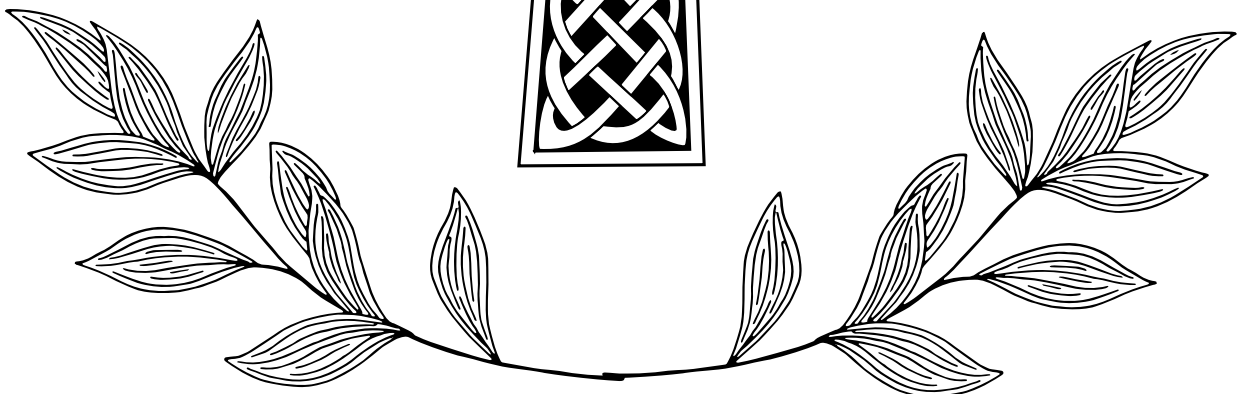
ISAIAH 44:6

THUS SAITH THE  
LORD... I AM THE  
FIRST, AND I AM  
THE LAST; AND  
BESIDE ME THERE  
IS NO GOD.

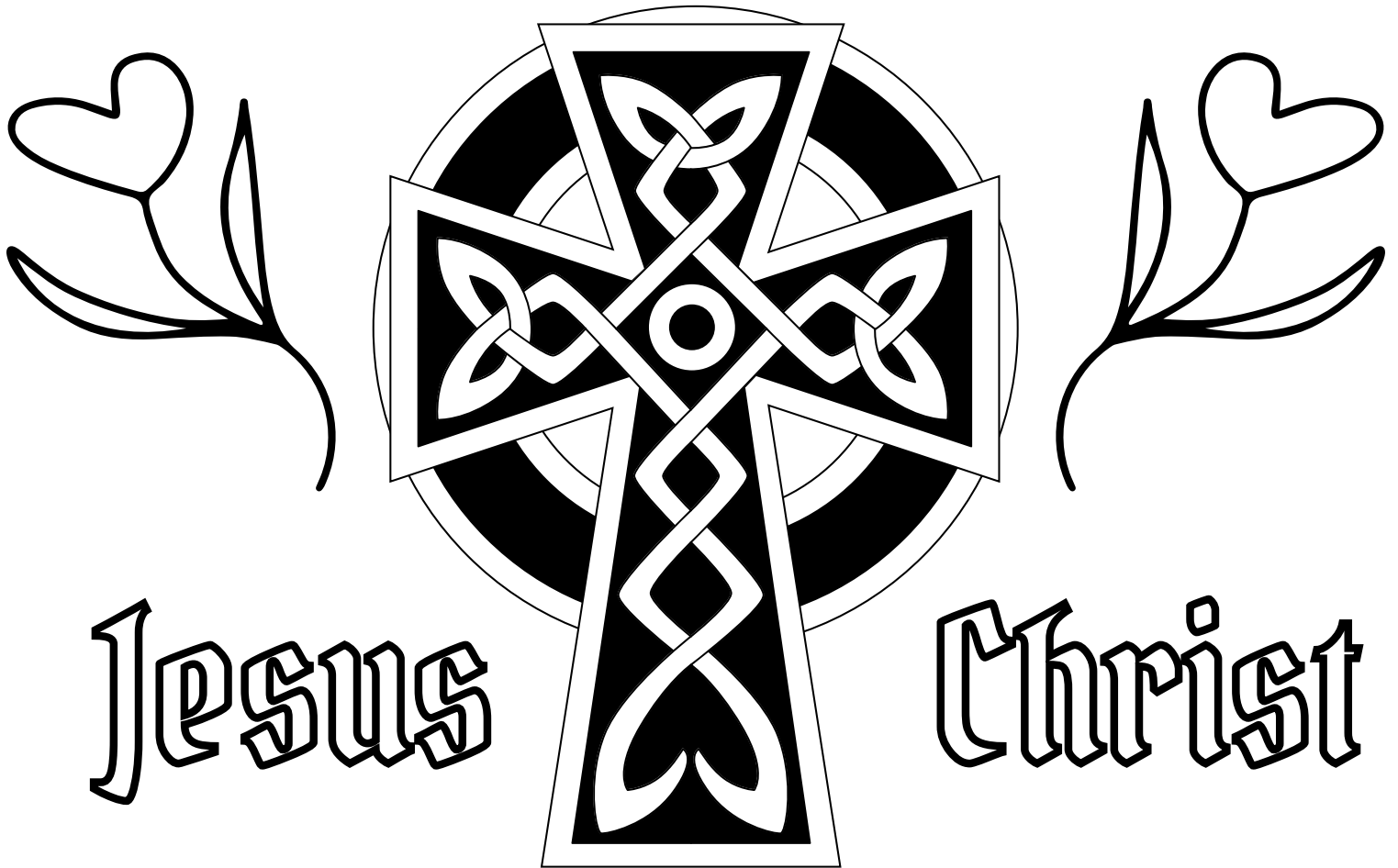
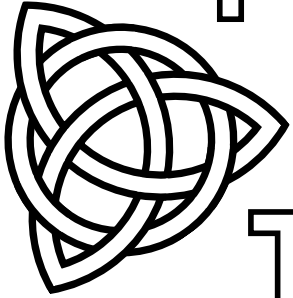


Jesus

Christ



ISAIAH 44:6  
I AM THE FIRST,  
AND I AM  
THE LAST; AND  
BESIDE ME THERE  
IS NO GOD.



## God's Missionary at Work #3

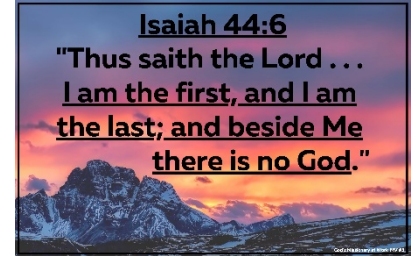
### PAUL'S BOLDNESS ABOUT THE UNKNOWN GOD

#### Isaiah 44:6

***"Thus saith the Lord . . . I am the first, and I am the last;  
and beside Me there is no God."***

(The underlined portion of the verse indicates what the younger children should memorize.)

By Gayle Stahlman



#### INTRODUCE THE VERSE:

Did God have a beginning? Does He have an end? Did anyone create God? Are there other gods like the true and living God? (*Allow for responses to questions.*) Our memory verse for today will help answer these questions. We will learn what the Bible has to say. Since every part of the Bible is true, we can believe what this verse says.

#### READ THE VERSE:

Read the verse together from the visualized verse. Then read the verse directly from the Bible.

#### EXPLAIN THE VERSE:

##### **Isaiah 44:6**

– This is where the verse is found in the Bible. We call it the address or reference. It is found in the book of Isaiah, chapter 44, verse 6.

##### ***"Thus saith the Lord . . ."***

– This means to listen carefully – because what comes next is from the Lord God.

##### ***"I am the first,"***

– God tells us why it is important to listen to Him and obey Him completely. It is because He is "the first." This means no one or nothing made God. He has always existed. He was here before there was a beginning of the world – before creation. He is the One who is the Creator and the Author of the Bible.

##### ***"and I am the last;"***

– God says He is also "the last." He is the everlasting God. He has no end. It means that God will always reign as King – forever and ever!

##### ***"and beside Me, there is no God."***

– There is absolutely no other god, or idol, that can compare with the true and living God. Our God is faithful. We can count on Him. He is also awesome in power. He can do anything. He also sees us, and He hears our prayers. No idol can do this. There is no other god like the God of the Bible.

#### REPEAT THE VERSE:

**"Tone It Down"** – After you have read this verse from the Bible, explained what it means, and repeated it at least two times, you may begin this drill. Begin by repeating the verse in a loud, outside voice. The next time it is repeated, tone it down a little, saying the verse in a regular, indoor voice. The third time, tone it down a little more and say the verse in a whisper. The last time you tone it down, you will say the verse by just moving your mouth, making no sound at all.

# HELPS FOR YOUNGER CHILDREN

## God's Missionary at Work #3

### Memory Verse

For younger children, teach only the underlined portion of the verse.

Isaiah 44:6 – “Thus saith the Lord . . . I am the first, and I am the last; and beside Me there is no God.”

### Bible Lesson Involvement Helps

#### Intro:

Have children repeat after you the name of the city. (*thes – uh - la – NIGH – kuh*) Repeat this a few times, asking individual children to try to pronounce the name.

O – Have children sign the name of Jesus. (Right middle finger to bottom of left palm, left middle finger to bottom of right palm)

#### Flashcard 3-1:

P,E – Sing both verses of “You & Me” with the children. (Speak to your director if you do not know this song)

Have the children shout out “Good News” each time you ask one of the following questions:

What kind of news did the people in Berea hear? (*Good News!*)

What kind of news is it that Jesus died and came alive again? (*Good News!*)

What kind of news is it that Jesus wants you to know? (*Good News!*)

#### Flashcard 3-2:

Have the children look to the left, then to the right, then behind them, and each time, say “*Look, another idol!*”

#### Flashcard 3-3:

S – Have children repeat the definition of sin, using the motions. “Sin is anything you think (point to head), say (point to mouth), or do (make fists) that is not right (shake head “no”) in God’s sight.

Have children repeat after you the name of place. (*air – ee - AH – puh – guhs*) Repeat this a few times, asking individual children to try to pronounce the name.

#### Flashcard 3-4:

G – Have children say, “God loves me!” while doing the motions. (Point up to Heaven, Hug self, Point to self)

#### Flashcard 3-5:

Have children answer these questions to check their understanding about God:

Is there ONE true and living God? (*Yes!*)

Did the true and living God create the world and everything in it? (*Yes!*)

Is the true and living God made of wood or stone? (*No!*)

Can YOU know the true and living God? (*Yes!*)

### **Bible Learning Game, Main Truth #3: You must worship only the one true God.**

#### **Needed supplies: Practice the song!**

Play “London Bridges”. Choose one child to help you be the bridge. Hold hands and raise up your arms so that everyone else can walk in a circle underneath the bridge. Sing these words to the tune of “London Bridges.”

“You must worship only God, only God, only God, you must worship only God, love, and obey Him!”

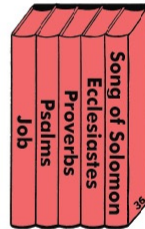
Capture the child who goes under the bridge as the song ends. “Bridgette, what is one way that you can worship God?” (Pray, read the Bible, obey, tell others about Jesus, go to church) Bridgette is the next child to help you.

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# LEARNING ABOUT THE BIBLE & THE OLD TESTAMENT BOOKS

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WEEK #9



Job

Psalms

Proverbs

*(Place figure #1.) (Review the five books of Law and the 12 books of History. If time allows, review something about the name or content of each book.)* The next section in the Old Testament is the five books of Poetry. *(Place figure #35.)* The Jewish people sang these poems to praise God and to ask Him for help. *(Place figure #36.)* The books of Poetry are Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Today, we will learn a little about the first three books of Poetry. *(Place Job wordstrip.)* Job may be the oldest book in the Bible. This book is about a godly man named Job who has his family, health, and wealth taken away. His friends said that he was being punished for some sin, but they were wrong. *(Place Psalms wordstrip.)* The book of Psalms is found in the center of the Bible. It is the largest book in the Bible. The Psalms are like our hymns and were used to praise God in the worship at the Temple. *(Place Proverbs wordstrip.)* The book of Proverbs is a collection of wise sayings for everyday life. It teaches many ways to live a life that is pleasing to God. *(Practice saying the names of the five books of Law, the 12 books of History, and the first three books of Poetry.)*



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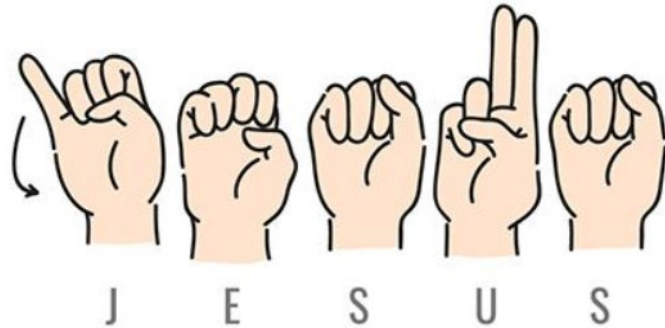
# GO AND TELL BOX

## WEEK #8 – INTRODUCE CONDRA

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### INFORMATION

*(Suggested items to put in the “Go and Tell” Box – picture of “JESUS” in sign language.)*



What do you think this picture showing “JESUS” spelled out in sign language has to do with *going and telling*? *(Let the children share their ideas.)*

Today, we will learn about Miss Nicole Condra and her ministry of sharing Jesus’ love with people in Romania.

Miss Nicole is a missionary sharing Jesus’ love with those that are deaf through sign language. We will call her **Miss Nicole**. *(Show her picture and have the children say her name as you point to her.)* Miss Nicole lives in Romania. She grew up in the USA and learned about Jesus at an early age. One December while playing at the playground she was thinking about the Gospel message her Sunday School teacher and parents had shared with her and God gave her understanding of His Word. She prayed to receive Jesus as her Saviour right there.

Miss Nicole is busy learning the Romanian language and customs. She never realized how hard it would be to communicate in Romania without knowing the language very well. Simple tasks that would take just a little time here take double or triple the time in Romania since she is still learning the new language. Pray that her local Pastor’s wife (her language tutor) will be able to continue to help her learn the language and the customs of the people there.

### PRAYER

**THANK** God for Miss Nicole and her desire to share the Good News of the Gospel with the Romanian people.

**ASK** God to help Miss Nicole as she learns the language and that she will be able to communicate God’s love with the people there.



CHILD EVANGELISM FELLOWSHIP OF EASTERN PENNSYLVANIA, INC.

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**You must  
worship  
only the  
one true  
God.**

## FLASHCARD 3-6

- Paul wanted the men to understand God is REAL and LIVING!
- He wanted them to know about God's Son, Jesus
- Must have told them about how Jesus came to Earth as baby
- How Jesus lived a perfect life
- How Jesus died on the cross
- Then Paul told them about the resurrection
- Some laughed at this, wondering how Jesus could come alive again after He was dead
- Others said, "We want to hear more about this later."
- That ended Paul's discussion with them
- Bible says that some joined him and became believers in Jesus; they knew He had died for sins AND come alive again
- After this, Paul left Athens
- Continued on his missionary journey toward Corinth
- Paul had told people in Athens about the one true God
- Some believe; others did not
- What about you? Have you believed? Have you asked Jesus to forgive all your sin?

## INVITATION

**John 3:16 – "For God so loved the world, that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life."**

**S**

**P, E**

**L**

**BOW HEADS RESPONSE**

**CHALLENGE**

**G – Go over MT**

**MT, PAS — YOU MUST WORSHIP ONLY THE ONE TRUE GOD**

**Isaiah 44:6 – "Thus saith the Lord . . . I am the first, and I am the last; and beside Me there is no God."**

**1.**

**2.**

**3.**

**W – Will you do it?**

## God's Missionary at

### Work #3

Acts 17:1-34

- If you visited church today, what would you expect to hear and see?
- Since the church is God's house of worship. . .
- Would expect to hear teaching about the true & living God
- You should be able to worship God there, right?
- Paul visited different cities, always stopped at synagogue first [something like our churches today]
- Did Paul find people there worshipping the one true God? Let's listen
- Paul was traveling with Silas and Timothy; Timothy must have been learning a lot from his mentor
- Traveled many miles to Thessalonica; city was filled with people – Romans, Greeks, Jews
- Paul first went to the synagogue; hoping to find people who worshiped God. . .
- Or, at least wanting to hear about the One true God

**MT – YOU MUST WORSHIP ONLY THE ONE TRUE GOD**

- Paul wanted everyone to worship true God
- Went to synagogue three Sabbaths [their day to meet] in a row; sat talking with religious leaders
- Discussed the Word of God; explained prophecies about the coming Messiah in OT; how Jesus was the Messiah
- Paul told anyone who would listen about who Jesus is
- Paul wanted people in synagogue to believe this about Jesus
- Many did believe; others were jealous and wanted Paul out of their city
- The troublemakers started a riot; a mob of people looked for Paul & Silas
- Searched everywhere, but could not find them; instead, found other believers and treated them roughly
- Took them to authorities to be punished
- Paul was concerned for the safety of other believers so he left; went on to Berea
- Again, went to synagogue when he arrived there; this time it was different

- People in Berea listened; searched Scriptures every day, making sure Paul's words true

### FLASHCARD 3-1

- Many people in Berea believed
- Jews, Greeks, men, women – many believed the Good News about Jesus

**P, E**

**1 Peter 3:18a – “For Christ also hath once suffered for sins, the just for the unjust, that He might bring us to God. . . .”**

- This was the Good News many believed

- But . . . the rioters back in Thessalonica heard; Some may have thought, “Those troublemakers are at it again!”

- Decided to go to Berea to stop Paul and Silas from teaching about Jesus

- Believers in Berea heard; feared for Paul's life; sent him on to Athens; Silas/Timothy stayed behind

### FLASHCARD 3-2

- Paul in Athens; deeply troubled about what he saw in the city

- Everywhere he turned – idols!

- Paul decided to talk to the people – went to the synagogue

- Wanted to help them understand having all these idols was wrong

### FLASHCARD 3-3

- Many idols were made of stone; perhaps some wood or precious metals
- Idols cannot see, talk, hear, feel – not living; worshipping them was wrong

**S, PAU**

**Romans 3:10 – “There is none righteous; no, not one.”**

**1.**

**2.**

**3.**

- These people were worshipping idols – a lot of them

- Paul wanted them to know the One true God so they could worship Him

- The only One deserving of worship

**MT, PAS – YOU MUST WORSHIP ONLY THE ONE TRUE GOD**

**Isaiah 44:6 – “Thus saith the Lord . . . I am the first, and I am the last; and beside Me there is no God.”**

**1.**

**2.**

**3.**

- People worshipping idols did not know about One true God; Paul wanted them to know

- Paul took every opportunity to share

- One day, leaders took Paul to high council of city – Areopagus, or Mars Hill

- Wanted to hear what he had to say

### FLASHCARD 3-4

- Mars Hill was where the thinkers met to discuss teachings; invited Paul to tell them about the new teaching

- Was Paul's teaching NEW? No, he was telling what was written in OT – how Jesus came to fulfill everything prophets had told

- Did these men believe? Did they know God wanted them to believe in Jesus? Did they know how much God loved them?

**G**

- These philosophers maybe did not understand the love of God; only wanted more knowledge of how things worked in the world

- Paul stood before them; thought about all the statues of idols he had seen throughout the city

- Paul, “Ye men of Athens, I perceive. . . as I passed by. . . I found an altar with this inscription: TO THE UNKNOWN GOD. . . Him I declare to you.” [Read from Acts 17:22-23]

### FLASHCARD 3-5

- Paul began preaching about the One God they did not know – he began at creation

- Told them the true God doesn't live in temples made with hands

- God gives life and breath to all; Paul wanted them to know the Creator

- God created all nations; purpose was “that they should seek the Lord . . . and find Him.” [Acts 17:27]

- Paul knew if these thinkers would just LOOK around at creation. . . .

- They would SEE and KNOW there was a God who made it all!