

GOOD NEWS CLUB AGENDA

IN THE BEGINNING #1 – “God the Creator”
Genesis 1:1–2:7

WEEK OF:

MAIN TRUTH: You can believe what God says in His Word is true.

TO DO AS THE CHILDREN ARRIVE:

1. Greet the children; make them feel welcome.
2. Take the attendance.
3. Listen to previous week’s memory verse.
4. Have children put money in missions bank.

PRE-SESSION ACTIVITY:

1. OLDER CHILD: “What Is Faith?”
2. YOUNGER CHILD: “The Creation”

SONG: (2 minutes)

PRAYER: (4 minutes)

1. Prayer song: _____
2. Ask the children to share any “Thank You Prayers” or “Please Prayers” they have.
3. Teacher leads the class in “Thank You Prayers” and “Please Prayers.”

MEMORY VERSE: (7 minutes)

Hebrews 11:3 – ***“Through faith we understand that the worlds were framed by the word of God, so that things which are seen were not made of things which do appear.”***

(The underlined portion of the verse indicates what the younger children should memoriz.)

“**Crazy Stand Ups**” – After reading this verse from the Bible, explaining what it means, and repeating it at least two times, you may begin this activity. Have different groups stand and repeat the verse—those with brown eyes, blue jeans, tennis shoes, like ice cream, etc. Repeat the verse several times.

HYMN FOR IN THE BEGINNING: (2 minutes)

BIBLE LESSON: (20 minutes)

IN THE BEGINNING #1 – “God the Creator”

COUNSEL TIME:

(If you have a helper, hostess, or Teacher Junior Grade, let them do the review time while you counsel those who responded to the invitation. Otherwise, at the end of club, be sure to remind them to stay for a few minutes so you can counsel them.)

QUIET TIME NOTEBOOK/TAKE TIME TO REVIEW: (1 minute)

From the returned TTtR/Q.T.N.s, mention one or two of the children’s responses to the Main Truth challenge. Hand out Take Time to Review/Quiet Time Notebook, In the Beginning #1. Ask the children to complete the booklet before the next club. Remind them that they need to show you their TTtR/Q.T. Notebook next week.

LEARNING ABOUT THE BIBLE & THE OLD TESTAMENT BOOKS: (5 minutes)

Teach information for Week #13.

MISSIONARY TIME: (13 minutes)

1. Sing “God’s Way” while child comes to look in the “Go and Tell” Box.
2. Share information for the “Go and Tell” Box – Week #12 and pray. (See attached page.)
3. Show goal chart and mention the amount given so far.
4. Missions song: _____
5. Story: *Until the Letter Came*. Teach the part of the story for Week #4.

REVIEW ACTIVITY: (6 minutes)

“**Creation Numbers**” – This game is played like “Concentration.” You will need 14 squares cut from posterboard, backed for the flannelboard, (Felt squares will also work.) and numbered 1-14. Make duplicates of the seven creation numbers. (See attached pattern.) Back for the flannelboard, and cut them out. On the flannelboard, place a number behind each of the sixteen squares. The child who correctly answers a review question is given a chance to remove two squares, trying to match the numbers that are hidden behind the numbered squares. As the children remove the squares, review the day on which each thing was created. If the two numbers do not match, cover them again with the squares. When the symbols do match, leave them uncovered. - Adapted.

Review questions for IN THE BEGINNING #1:

1. **In what Book can we find the truth about how all things in the world were created?** (The Bible)
2. **What are the very first words in God’s Book, the Bible?** (“In the beginning God...”)
3. **What is the word for believing in something without proof? It also means “trust.”** (Faith)
4. **How did God create the world and everything in it?** (Out of nothing. By speaking the words.)
5. **What did God create on the first day?** (Day and night)
6. **On what day did God create the sun, moon, and the stars?** (Day 4)
7. **What does it mean when God said the plants and animals would have more plants and animals “after their kind”?** (Apple trees would grow apples, orange trees would grow oranges, fish would have baby fish, dogs would have baby dogs, etc.)
8. **All three Persons of God were present when the world was created. Who are the three Persons of God?** (God the Father, God the Son, and God the Holy Spirit)
9. **How was man made different than any other of God’s creation?** (He was formed from the dust of the ground, God breathed life into man.)
10. **God saw that everything He made was what?** (Good)
11. **What did God do on the 7th day?** (He rested)
12. **True or False. We can always trust God even if we don’t understand.** (True)

*COUNSEL TIME: (*Only if you did not counsel with the children earlier.)

SEND HOME WITH THE CHILDREN:

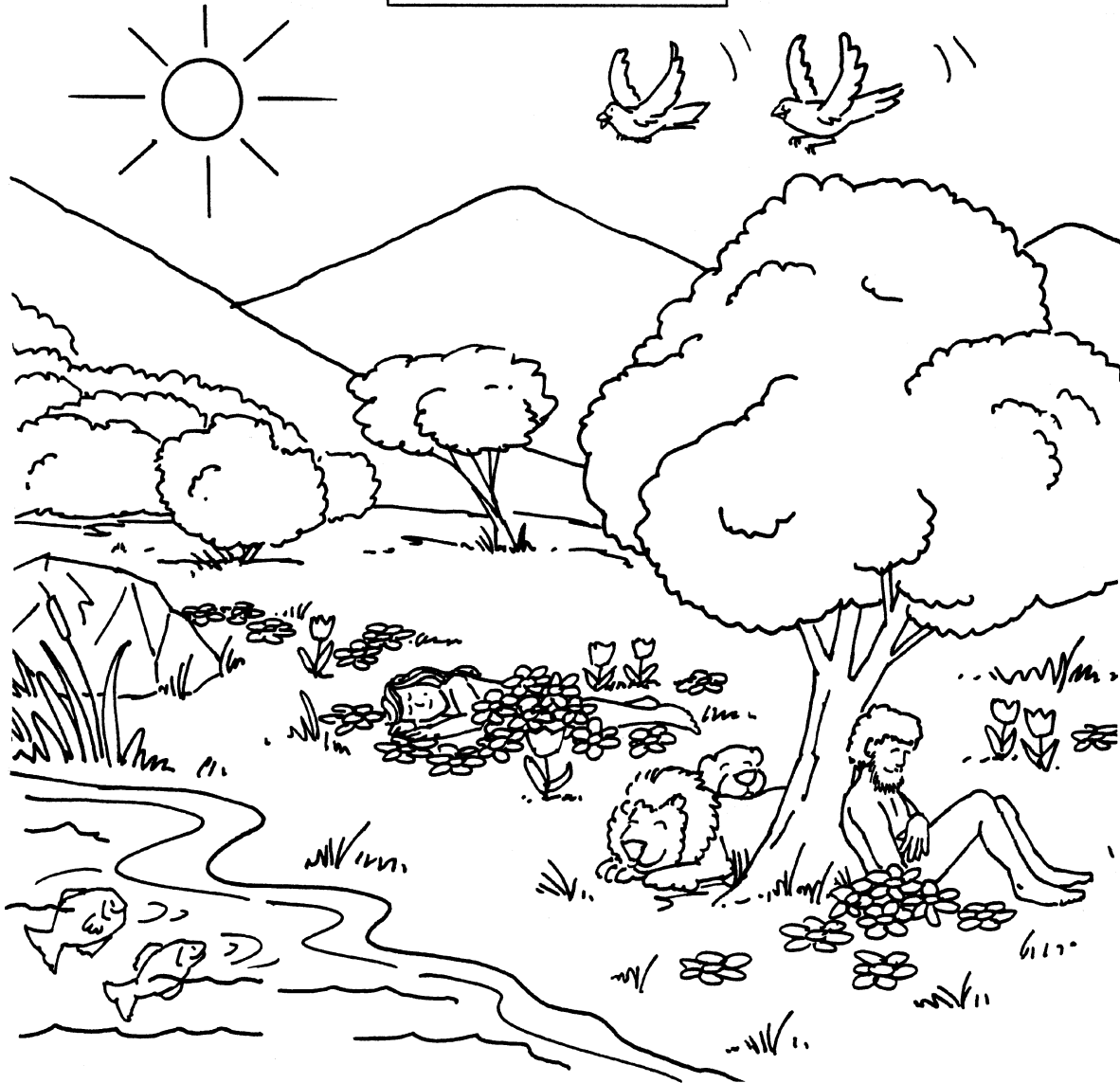
1. Pre-session papers for the older and younger child
2. Memory verse token
3. Quiet Time Notebook/Take Time Review, In the Beginning #1

PRE-SESSION, Younger Child – In the Beginning #1

The Creation

God created everything.
He said it was “very good,” and then He rested.

Color the picture.



“Through faith we understand that the worlds
were framed by the word of God”

Hebrews 11:3

What Is Faith?

Use the telephone touch-tone buttons to decode the message about faith. Read Hebrews 11:1 to check your answer.

Example: 7 = P; 2 = B



1	ABC 2	DEF 3
GHI 4	JKL 5	MNO 6
PRS 7	TUV 8	WXY 9
*	QZ 0	#

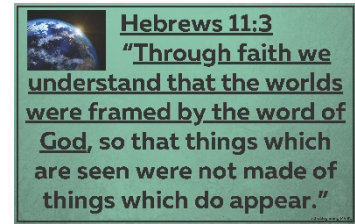
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 8 4 3 7 8 2 7 8 2 6 2 3
 6 3 8 4 4 6 4 7 4 6 7 3 3
 3 6 7 8 4 3 3 8 4 3 3 6 2 3
 6 3 8 4 4 6 4 7
 6 6 8 7 3 3 6
 ”

MEMORY VERSE HELPS

In the Beginning #1- "God the Creator"

Hebrews 11:3

Through faith we understand that the worlds were framed by the word of God, so that things which are seen were not made of things which do appear.



Introduction:

(Show dollar bill, object or picture of a famous person.) Whose picture is on this \$1.00 bill? (*George Washington.*) None of us were alive when he lived, but we know he did live. History books tell us much about him; there are famous paintings of him; some museums have things that belonged to him. So even though we didn't see him, we believe he lived and was the first president of the United States. Believing something without seeing it is called faith. Through faith we can understand many things. The Bible says...

Presentation:

(*Read verse from the Bible. Then hold the flashcard for children to see as you have them read it with you.*) God is talking about creation in this verse. Let's think about what He says.

Explanation:

Through faith - by believing what God says in His Word is true

we understand that the worlds [the universe] were framed [made] by the word of God - God created the world by speaking. He said it and it happened. (Example: Let there be light.)

things which are seen were not made of things which do appear - God made each part of creation individually (Ask children for things God made. Example: Flowers, trees, dry ground, water.)

Application:

We can believe that God created the universe because the Bible tells us He did. We weren't there; we don't have pictures of God doing it; we may not understand it; but we can trust Him because all His Word is true. Have you thanked God for His beautiful creation?

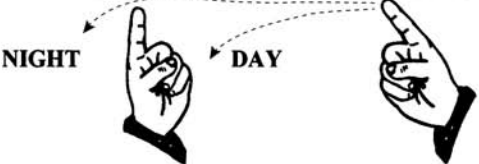
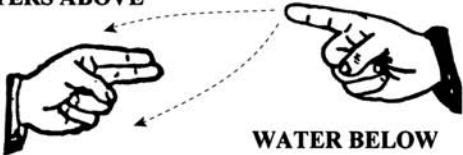
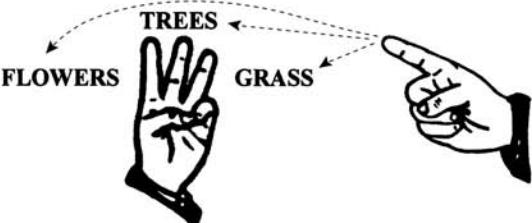
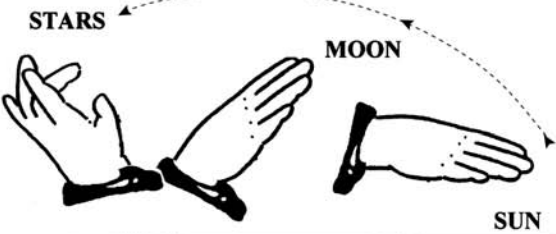

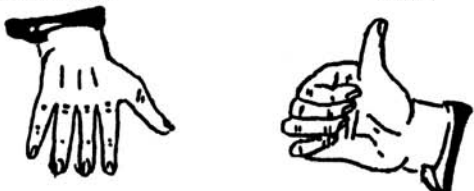

Repetition:

Crazy Stand Ups: Have different groups stand and repeat the verse - those with brown eyes, blue jeans, tennis shoes, like ice cream, etc.

Teaching tip: Have a brief time of children saying thank-you prayers.

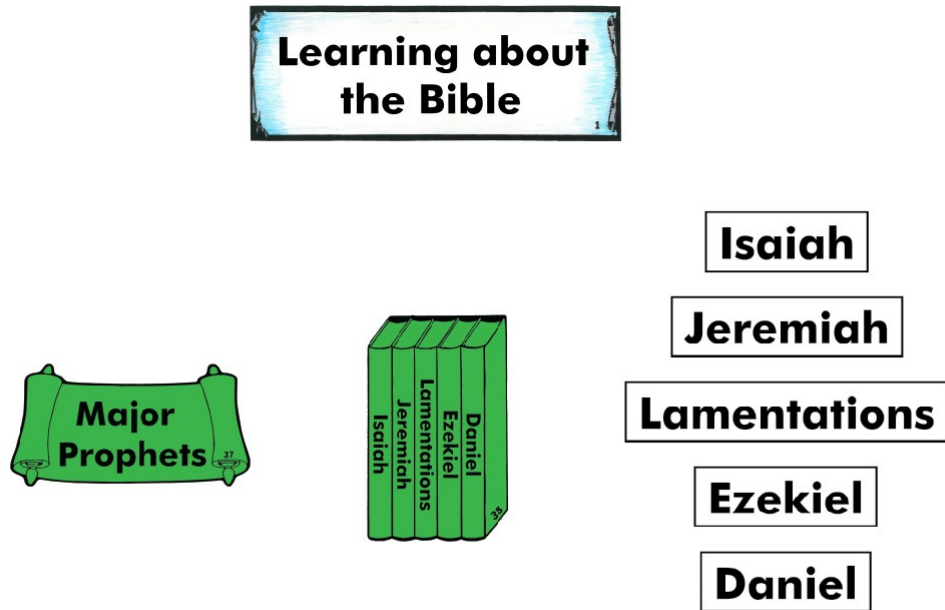
CREATION ACTIVITY

by Ralph Bechtel

PICTURE OF ACTION	SCRIPT & DESCRIPTION OF ACTION
 <p>NIGHT DAY</p>	<p><i>"DAY 1 - God made day, and God made night."</i></p> <p>While saying the above statement, hold up index finger of left hand; with index finger of right hand, point to one side of the index finger of left hand and then the other side.</p>
 <p>WATERS ABOVE WATER BELOW</p>	<p><i>"DAY 2 - God divided the waters above from the waters below."</i></p> <p>While saying the above statement, hold two fingers of left hand parallel to the floor; with right hand, point above these two fingers and then below them.</p>
 <p>TREES FLOWERS GRASS</p>	<p><i>"DAY 3 - God made dry land appear, and He created the grass, flowers, and trees."</i></p> <p>While saying the above statement, hold up three fingers of left hand; on the word "grass" point to the ring finger, on "flowers" point to the index finger, and on "trees" point to the middle finger.</p>
 <p>STARS MOON SUN</p>	<p><i>"DAY 4 - God created the sun, the moon, and the stars."</i></p> <p>While saying the above statement, hold up four fingers of left hand; then extend left arm to right elbow to represent the sun. Then move the left arm to the left. When it is straight up, you are representing the moon. Continue moving left arm to the left. When you say "stars," flutter the four extended fingers of the left hand.</p>
 <p>BIRDS FISH</p>	<p><i>"DAY 5 - God created the fish and the birds."</i></p> <p>While saying the above statement, move your right hand in a back and forth motion to represent a fish; when you say "birds," wave your arms up and down like a bird.</p>
 <p>ANIMALS MAN</p>	<p><i>"DAY 6 - God created land animals, and He created man."</i></p> <p>While saying the above statement, hold your left hand with all fingers and thumb extended toward the floor to represent land animals; extend the thumb of the right hand upward when saying "man."</p>
	<p><i>"DAY 7 - God rested."</i></p> <p>While saying the above statement, extend both arms forward with all fingers and thumbs of left hand extended and thumb and index finger of right hand extended.</p>

LEARNING ABOUT THE BIBLE & THE OLD TESTAMENT BOOKS

WEEK #13



(Place figure #1.) (Review the five books of Law, the 12 books of History, the five books of Poetry, and the first three Major prophets. If time allows, review something about the name or content of each book.) (Place figures #37 and #38.) There are two other books that are considered Major Prophets because of the length of the books. They are Ezekiel and Daniel. *(Place Ezekiel wordstrip.)* God used the prophet Ezekiel to write the book of Ezekiel. It mainly deals with the capture of Israel by their enemy and the promise that the Jews will return to their homeland some day. He could write about their capture since he was one of those taken prisoner to another land. *(Place Daniel wordstrip.)* The book of Daniel was written by the prophet Daniel, who had also been captured as a young man. Daniel rose to high positions in the government of the land he had been taken to, and he told about (prophesied) the rise and fall of various nations of the world that would happen in the future. *(Practice saying the names of the five books of Law, the 12 books of History, the five books of Poetry, and the five Major Prophets.)*



GO AND TELL BOX

WEEK #12 – INFORMATION ABOUT THE SNAVELYS

INFORMATION

(Suggested item to put in the “Go and Tell” Box –picture or miniature figure of dinosaur.)

What do you think a dinosaur has to do with *going and telling*? *(Let the children share their ideas.)*

One of the questions that Mr. Mike is often asked as he teaches the Bible truth about creation is, “What about dinosaurs?” This question gives Mr. Mike the opportunity to share that what is taught by the evolutionists is only a theory and that it is not supported by science. Science does not correctly line up with the idea of the Earth being billions of years old.



The Bible teaches that on the sixth day of creation, God made all the creatures that lived on the land. The Bible states that nothing was made without God making it (Genesis 1:24-25). Dinosaurs lived with man for about 1,655 years. (Calculated by adding the years found in Genesis 5, 10, and 11.) To help people understand and have correct information about the questions often asked about dinosaurs, Mr. Mike has written and, with the help of others, produced a DVD entitled “*The Mystery of the Dinosaurs*”.

Mr. Mike has also been working on producing a video series entitled “Ranger Mike” for boys and girls like you to watch and learn about God’s wonderful creation. One of them is called “Behemoth”, about a large creature mentioned in the book of Job, in the Bible (Job 40:15f). It is thought that it was a large animal, perhaps a type of dinosaur that is now extinct.

PRAYER

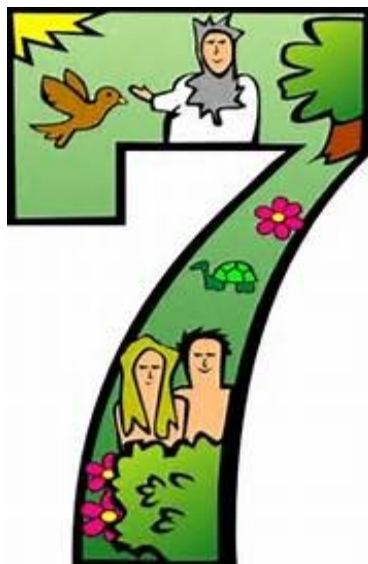
THANK God for Mr. Mike’s and Mrs. Carrie’s desire to help people know about the Creator God and give Him glory.

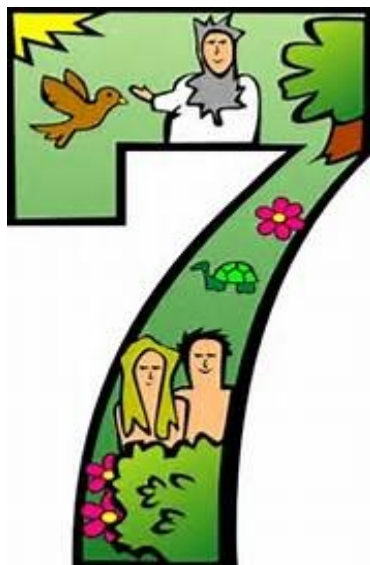
ASK God to give them wisdom as they continue to prepare videos and speak to people about the truth of creation from the Bible. Ask God to help many people understand and believe the truth Mr. Mike teaches from God’s Word.



CHILD EVANGELISM FELLOWSHIP OF EASTERN PENNSYLVANIA, INC.

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**You can believe
what God says in
His Word is true.**



- You may wonder how God can be made up of 3 persons. No one can really explain it.

- We know it's true because God's Word tells us.

- Bible, "God created man." Man was created in a different way.

- Before, God said, it happened.

- With man, Bible says, Read Gen. 2:7

- God didn't create man out of nothing, by speaking. He created man out of dust, then breathed life into him

- The first man was created as a perfectly formed adult.

FLASHCARD 1-6, show man

- DAY 6: God created land animals and He created man

- Something else, God created man "in His own image." What does that mean?

- Man was made so he could love God, talk to Him, and worship Him

- Many people don't care about worshipping God today. That selfish way of thinking is sin.

- Because of sin, God the Son came to the earth as a Baby

P, E

Col. 1:14 – "We have redemption thru His blood, even the forgiveness of sin."

- Jesus' dying on the cross happened thousands of years after the days of creation.

- DAY 6: Read Gen. 1:31

- God's creation was now finished, and He was pleased.

- On DAY 7: God rested.

- Powerful God who created world knows all about you. He loves you, wants to be your Sav.

INVITATION

John 3:16 – "For God so loved the world, that He gave His only begotten Son, that whosoever believeth in Him...."

**S
P, E
L**

BOW HEADS

RESPONSE

CHALLENGE

MT, PAS – YOU CAN BELIEVE WHAT GOD SAYS IN HIS WORD IS TRUE

Hebrews 11:3 – "Through faith we understand that the worlds were framed by the word on God. . . ."

1.

2.

3.

Will you do it?

In the Beginning #1

Genesis 1:1 – 2:7

- What is your favorite animal? Favorite fruit/veg?

- Have you wondered how those things began?

- Can find the answer in Bible.

- Very first verse of the Bible says, "In the beginning God..."

- God was in the beginning. He was before anything else. God always was.

- I can't prove that, but believing w/o proof is called faith

- Ex.: Tootsie Roll.

- There are many things about God we can't understand, but we can always trust Him.

MT – YOU CAN BELIEVE WHAT GOD SAYS IN HIS WORD IS TRUE.

- Bible, Read Gen. 1:1

- When was the beginning? Don't know, but it was long ago.

- Who was there? Just God.

- In the beginning, God created something out of nothing. He created for 6 days. He created by speaking the words.

FLASHCARD 1-1

- DAY 1: Read Gen. 1:3

- God saw that light was good.

- God separated light from darkness. Called light "day" and darkness "night."

- DAY 1: God made day & God made night. That was 1st day.

FLASHCARD 1-2

- DAY 2: God, "Let there be a place between waters to separate water from water." It happened just as God said .

- Sky was made, dividing water in the clouds above from the water below.

- DAY 2: God divided waters above from waters below. That was the 2nd day.

- DAY 3: God, "Let the water under the sky be gathered in one place & let dry land appear." It happened as God said.

- God called dry ground "land" and the waters "seas." God saw that it was good.

- As God looks at our world today, does He still think it is "good?" No. There are things that make it "not good" – sin

S, PAU

Romans 3:10 – "There is none righteous, no, not one."

1.

2.

3.

- Sin is what makes things "not good" today.

- On DAY 3 God looked at the earth and things He had created and saw that it was all good. There was no sin on earth yet.

FLASHCARD 1-3

- Then God, "Let the land produce green growing things – plants, trees, after its kind."

- It was so, happened God said

- DAY 3: God made dry land, He created grass, flowers, & trees.

- Plants/trees with seed "after its kind." What does that mean?

- Will apple seed grow orange tree? Will tomato seed grow a carrot? A seed produces "after its kind." That's God's design.

- There was evening/morning, the 3rd day.

- No one knows how these things happened, but we have faith that God did it.

- Bible, "Through faith we understand ..." Read Heb. 11:3.

MT – YOU CAN BELIEVE WHAT GOD SAYS IN HIS WORD IS TRUE

FLASHCARD 1-4

- DAY 4: Now God, "Let there be lights in the sky to separate the day from the night. Let them be for seasons, days, and years."

- God made two great lights on 4th day – the sun for the day

- And the moon for the night. He also made stars.

- God said it, and it happened. We have a powerful God.

- May have heard of Big Bang Theory, saying there was an explosion that put all the heavenly bodies in place.

- Bible tells us God purposely put each star, planet, moon in place, exactly where He wants it

- God is orderly. He created the universe by His design.

- Object lesson: ballpoint pen.

- How many times must I shake the bag to get the pen to come back together? Never happen.

- Never going to happen, is it?

- Our world was created by a master Designer, our Creator God put it together.

G

- This powerful God wants you to know the truth about Himself and creation.

- That's why He's given us His Word, the Bible.

MT, PAS –YOU CAN BELIEVE WHAT GOD SAYS IN HIS WORD IS TRUE

Hebrews 11:3 – "Through faith we understand that the worlds were framed by the word on God. . . ."

1.

2.

3.

- We can always trust God even if we don't understand.

- God wants you to know the truth about Himself & creation

- DAY 4: God created the sun, the moon, and the stars.

- God saw it was good. There was evening and morning, the 4th day. After 4th comes . . .

FLASHCARD 1-5

- Next God, "Let the water be filled with living creatures, and let birds fly across the sky."

- God created the creatures of the sea and every kind of bird in the sky, all after their kind.

- God saw that it was good.

- God said they should increase in number . . . fish have baby fish and birds have baby birds.

- Whales have baby trout? Eagles have baby robins? No.

- They all have young according to their kind. It's God's design.

- DAY 5: God created the fish and the birds.

- There was evening and morning – the 5th day.

FLASHCARD 1-6, cover man

- God, "Let the land produce living creatures after their kinds, cattle, creatures on ground, & beasts, each after its kind.

- It was so. Was as God said

- Were many kinds of land-living creatures. What's your favorite?

- Archeologists have found fossils (impressions in rocks of lifeforms from long ago).

- Animals have young according to their kind. Kangaroos have baby kangaroos, etc.

- Why? Because that is God's plan. The way He said it's to be.

- Earth as God created it was beautiful. God was pleased, but He wasn't finished yet.

- Next God, "Let us make man..."

- "Us" means more than one. Who was God talking about?

- God is a trinity. That means there is 1 God, but there are 3 persons of God.

- God the Father, God the Son (Jesus), and God the Holy Spirit

- All 3 existed from the very beginning. All 3 were at creation

- Thousands of years later, God the Son came to earth as Baby.

O

- At the creation, Jesus was with God the Father and God the HS