

GOOD NEWS CLUB AGENDA

God's Missionary at Work #4 – "Paul's Boldness in a Shipwreck" Acts 19:20-22; 23:9-12; 27:1-44; 28:7-11, 16

WEEK OF:

MAIN TRUTH: You can trust God's power in times of trouble.

TO DO AS THE CHILDREN ARRIVE:

1. Greet the children; make them feel welcome.
2. Take attendance.
3. Listen to previous week's memory verse.
4. Have children put money in missions bank.

PRE-SESSION ACTIVITY:

1. OLDER & YOUNGER CHILD: Memory Verse Coloring Page or your own Pre-session pages

SONG: (2 minutes)

PRAYER: (4 minutes)

1. Prayer song: _____
2. Ask the children to share any "Thank You Prayers" or "Please Prayers" they have.
3. Lead the class in "Thank You Prayers" and "Please Prayers."

MEMORY VERSE: (7 minutes)

Psalm 28:7 – **"The Lord is my strength and my shield; my heart trusted in Him, and I am helped. . . ."**
(The underlined portion of the verse indicates what the younger children should memorize. See "Involvement Helps for Younger Children" for helps in teaching the verse to the younger children.)

"Crazy Stand-ups" – After you have read this verse from the Bible, explained what it means, and repeated it at least two times, you may begin this drill. Name different categories one at a time, to which the children who answer "yes" will stand and repeat the verse. Do this several times. Choose categories that apply to a large number of children. (Suggestions: *All who are wearing green. All who like ice cream. Everyone who has a brother or sister. Anyone who has a pet at home.*)

HYMN FOR GOD'S MISSIONARY AT WORK: (2 minutes)

BIBLE LESSON: (20 minutes)

God's Missionary at Work #4 – "Paul's Boldness in a Shipwreck"

(See "Involvement Helps for Younger Children" for ways to involve the children in the Bible lesson.)

COUNSEL TIME:

(If you have a helper, hostess, or Teacher Junior Grade, let them do the review time while you counsel those who responded to the invitation. Otherwise, at the end of club, be sure to remind the children who responded to the invitation to stay after club for a few minutes.)

QUIET TIME NOTEBOOK/TAKE TIME TO REVIEW: (1 minute)

From the returned TTtR/Q.T.N.s, mention one or two of the children's responses to the Main Truth challenge. Hand out Take Time to Review/Quiet Time Notebook, God's Missionary at Work #4. Ask the children to complete the booklet before the next club. Remind them that they need to show you their TTtR/Q.T. Notebook next week.

LEARNING ABOUT THE BIBLE & THE OLD TESTAMENT BOOKS: (5 minutes)

Teach information for Week #10.

MISSIONARY TIME: (13 minutes)

1. Sing “God’s Way” while child comes to look in the “Go and Tell” Box.
2. Share information for the “Go and Tell” Box – Week #9 and pray. (See attached page.)
3. Show goal chart and mention the amount given so far.
4. Missions song: _____
5. Story: *Until the Letter Came*. Teach the part of the story for Week #1.

REVIEW ACTIVITY: (6 minutes)

Use the activity below or the Bible Learning Game from “**Involvement Helps for Younger Children.**”

“Be a Friend” – (You will need a bowl of real jelly beans. Divide the jelly beans into small bags that can be handed out.) Cut out the 12 jelly beans on the attached pattern sheet. Back them for the flannelboard. On the back, number the beans from 1 to 12. Place the jelly beans on the flannelboard. When a child correctly answers a review question, he chooses a jelly bean bag. The number on the back indicates which of the following instructions to follow to be a friend to someone in the class.

- Linda Ruth and Janice Sands, *Give and Take*, October 1996.

1. Each boy may choose a jelly bean. Choose one for yourself.
2. Each girl may choose a jelly bean. Choose one for yourself.
3. Each person who has a birthday this month may choose a jelly bean. Choose one for yourself.
4. Any person you pick may choose a jelly bean. Choose one for yourself.
5. Find one person who is your age. He may choose a jelly bean. So may you.
6. Find one person who is in your grade in school. He may choose a jelly bean. So may you.
7. Find one person who has the same color hair as you. He may choose a jelly bean. So may you.
8. Find one person who is wearing the same color shoes as you. He may choose a jelly bean. So may you.
9. Find one person who is wearing the same color shirt as you. He may choose a jelly bean. So may you.
10. Find one person who is wearing the same color pants as you. He may choose a jelly bean. So may you.
11. Find a person who has only one brother. He may choose a jelly bean. So may you.
12. Find a person who has only one sister. He may choose a jelly bean. So may you.

Review questions for GOD’S MISSIONARY AT WORK #4:

1. **What one place did Paul desire to go – He said, “I MUST go to _____”?** (Rome)
2. **What seemed to happen every time Paul tried to go to Rome?** (His enemies would try to stop him; something happened to stop him; he was thrown in prison or kept at the palace under guard)
3. **Who came to Paul one night to tell him he would indeed get to Rome?** (Jesus)
4. **How did Paul feel about the message from Jesus that he would get to Rome?** (He was happy; Paul knew he could believe the promise.)
5. **Who found out about a plot to kill Paul and warned the authorities?** (Paul’s nephew)
6. **What did the authorities decide to do to keep Paul from being killed?** (They put him on a ship to Rome.)
7. **How did the officer named Julius treat Paul?** (He was kind to him; he allowed Paul to get off the ship to visit people he knew when they stopped along the way.)
8. **What message did Paul tell the captain of the ship because he did not want to stop and dock the ship for the winter?** (“I perceive that this voyage will be with hurt and much damage . . . not only of the ship, but our lives.”)
9. **What did the captain do? Did he listen to Paul?** (He did not listen but instead decided to set sail again.)
10. **When the big storm came up, how did the crew try to save the ship?** (Threw cargo overboard; threw equipment and supplies into the water; tried to solve the problem their own way)
11. **Why did Paul tell the crew they could not abandon the ship?** (Everyone had to stay or lives of people on the ship would be lost.)
12. **How did God keep His promise to Paul?** (Paul finally got to Rome, where he was put under house arrest.)

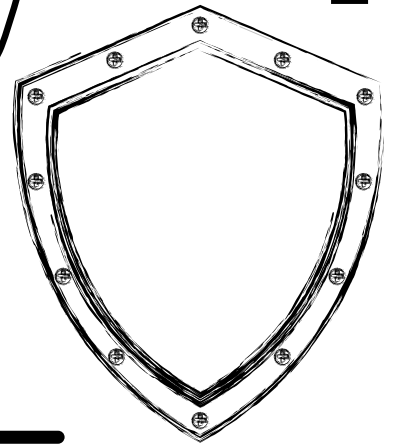
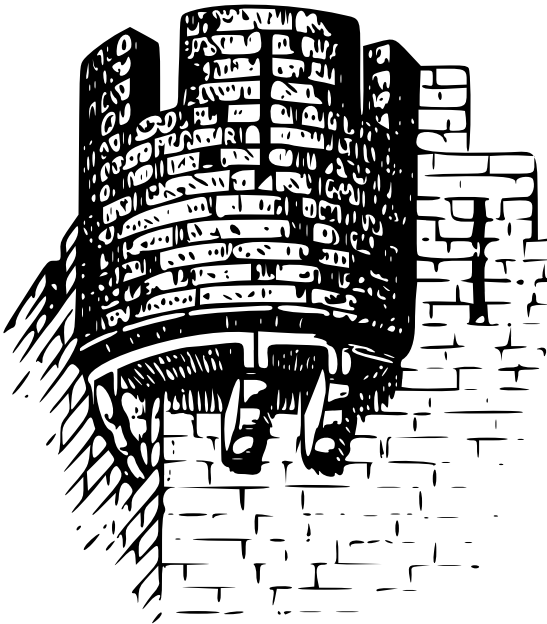
*COUNSEL TIME: (*Only if you did not counsel with the children earlier.)

SEND HOME WITH THE CHILDREN:

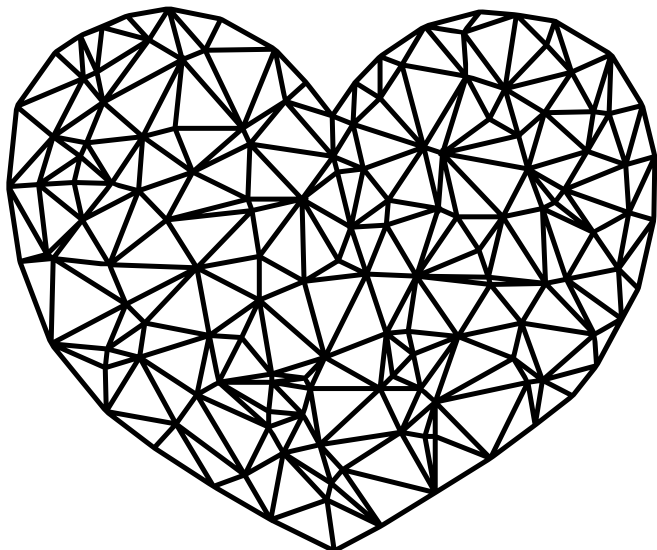
1. Pre-session papers for older and younger child
2. Memory verse token
3. Quiet Time/Take Time to Review, God’s Missionary at Work #4

Psalm 28:7

The Lord is my
strength
and my
shield;



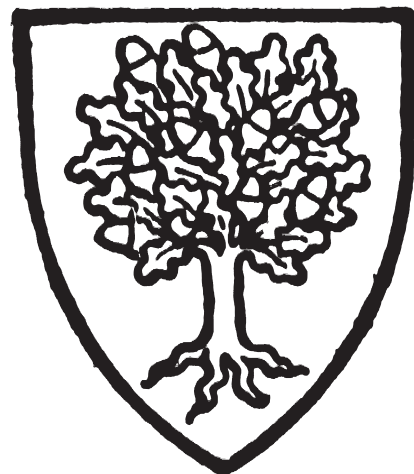
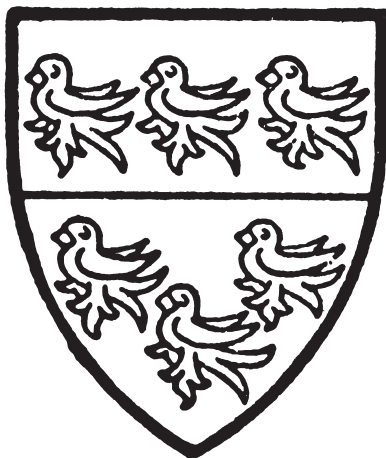
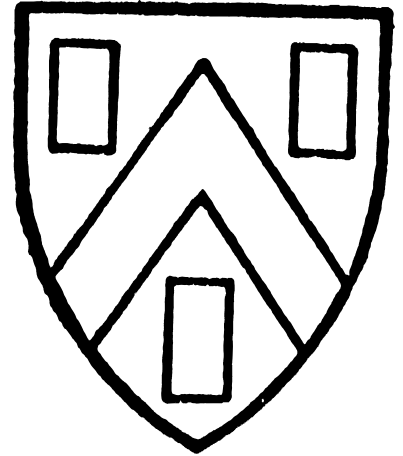
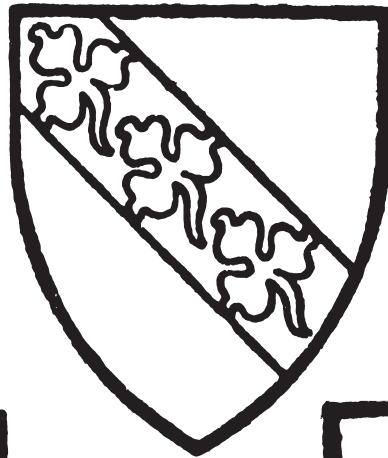
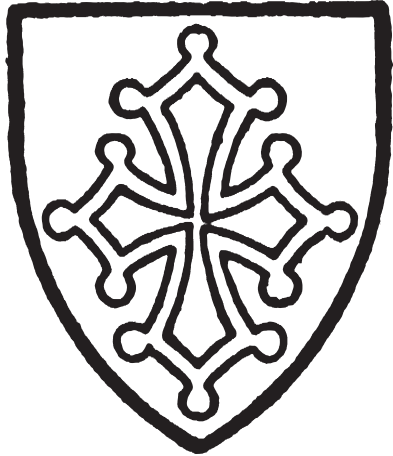
my heart trusted
in Him, and I am
helped...



Psalm 28:7

The Lord is

my strength
and my
shield...



God's Missionary at Work #4

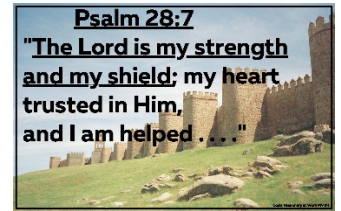
PAUL'S BOLDNESS IN A SHIPWRECK

Psalm 28:7

"The Lord is my strength and my shield; my heart trusted in Him, and I am helped. . . ."

(The underlined portion of the verse indicates what the younger children should memorize.)

By Gayle Stahlman



INTRODUCE THE VERSE:

Can you tell me something you are afraid of? (*Allow responses.*) Perhaps you are afraid of snakes or big dogs. Maybe you are afraid of the dark or of getting lost in a large crowd. Some of you might be fearful of the future, thinking of all the things that could happen as you grow older. Is there anyone we can turn to when we are afraid? Let's look at today's verse.

READ THE VERSE (do motions together):

Read the verse together from the visualized verse. Then read the verse directly from the Bible.

EXPLAIN THE VERSE:

- Psalm 28:7**
(Hands as an open Bible.) – This is where the verse is found in the Bible. We call it the address or reference. It is found in the book of Psalms, chapter 28, verse 7.
- "The Lord"**
(Point upward.) – This is talking about God. Sometimes we call Him by the name "Lord," especially when we realize He is the One in control and the One we need to obey.
- "is my strength"**
(Put both arms up making muscles to show strength.) – The Lord is the One who gives us power to face every hard thing. His power in us will help us to not be afraid. He will give us peace when we are scared.
- "and my shield:"**
(Cross both arms in front of you forming an "X"; lift as if protecting your face.) – A shield is used for protection. God is the One who can protect us from all kinds of things. The fear we have comes from God's enemy. The Devil knows that when we are afraid, we cannot do what God wants us to do. But God is more powerful than the Devil. He will protect us from the tricks of the enemy that make us afraid.
- "my heart trusted in Him,"**
(Point to heart and then fold hands in prayer.) – Since the Lord is our strength and shield, we must trust in Him for power and protection. That means we put our complete confidence in Him to help us handle every fear and every hard situation.
- "and I am helped."**
(On the words "I am helped," clap three times - once on each word.) – God promises to help us when we put our complete trust in Him as our Saviour. He is the only One we can count on for help every single time.

REPEAT THE VERSE:

"Crazy Stand-ups" – After you have read this verse from the Bible, explained what it means, and repeated it at least two times, you may begin this drill. Name different categories one at a time, to which the children who answer "yes" will stand and repeat the verse. Do this several times. Choose categories that apply to a large number of children. (Suggestions: *All who are wearing green. All who like ice cream. Everyone who has a brother or sister. Anyone who has a pet at home.*)

HELPS FOR YOUNGER CHILDREN

God's Missionary at Work #4

Memory Verse

For younger children, teach only the underlined portion of the verse.

Psalm 28:7 – "The Lord is my strength and my shield; my heart trusted in Him, and I am helped. . ."

Bible Lesson Involvement Helps

Intro:

Have children pretend to be Paul, repeating with you, *"I must go to Rome!"*

Flashcard 4-1:

Have children repeat the words of Jesus to Paul, *"You will go to Rome!"*

G – Have children say, "God loves me!" while doing the motions. (Point up to Heaven, Hug self, Point to self)

Have children pretend to be in the boat. Have them move their heads backward and hold onto their hair, as if the wind is blowing them that direction.

Flashcard 4-2:

S – Have children repeat the definition of sin, using the motions. "Sin is anything you think (point to head), say (point to mouth), or do (make fists) that is not right (shake head "no") in God's sight.

O – Have children sign the name of Jesus. (Right middle finger to bottom of left palm, left middle finger to bottom of right palm)

P,E – Sing both verses of "You & Me" with the children. (Speak to your director if you do not know this song)

Flashcard 4-3:

Have the children show a sigh of relief, as if they were on the ship and had heard this good news from Paul.

Flashcard 4-4:

Have children pretend to throw the grain overboard.

Bible Learning Game, Main Truth #4: You can trust God's power in times of trouble.

Needed supplies: A small ball or bean bag.

Have the children stand in a circle and pass the ball or bean bag as you sing these words to the tune of "The Farmer in the Dell."

You can trust in God's power
You can trust in God's power
You can trust in God's power
In times of trouble

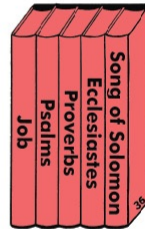
The last child who has the ball will say today's verse with you (with the motions). "The Lord is my strength and my shield." Repeat as you have time.

LEARNING ABOUT THE BIBLE & THE OLD TESTAMENT BOOKS

WEEK #10



Learning about the Bible



Job

Psalms

Proverbs

Ecclesiastes

Song of Solomon

(Place figure #1.) (Review the five books of Law, the 12 books of History, and the first three books of Poetry. If time allows, review something about the name or content of each book.) (Place figures #35 and #36.) Today, we want to learn a little about the last two books of Poetry: Ecclesiastes and Song of Solomon. (Place Ecclesiastes wordstrip.) Ecclesiastes has many examples that show how meaningless life is without God. We know that true happiness is based on knowing and following God. King Solomon is probably the author. (Place Song of Solomon wordstrip.) The last book of Poetry is the Song of Solomon. It was written by King Solomon early in his life, and it is a love song. It is also a reminder of God's love for Israel and of Christ's love for all who believe in Him. (Practice saying the names of the five books of Law, the 12 books of History, and the five books of Poetry.)



GO AND TELL BOX

WEEK #9 – INFORMATION ABOUT THE JENKINS

INFORMATION

(Suggested item to put in the “Go and Tell” Box – an orange.)

What do you think an orange has to do with *going and telling*? *(Let the children share their ideas.)* Who can name a state where there are a lot of orange trees? *(Allow children to share ideas.)*



Yes! Florida is one of those states. The missionary couple that we are going to talk about this week live in Florida. We have talked about them earlier this year in club. We learned they share the Gospel with international students and speak at Good News Day camps. Can you guess who it is? *(Show their picture.)* It is the Jenkins family—Mr. Jared and Mrs. Cindy.

The Jenkins were missionaries for many years in Suriname, South America, but the doctor says that they can no longer live in Suriname. Mr. Jared has a serious medical problem, so they came home to live in Florida; however, they are still missionaries. Every week, Mr. Jared goes to the campus of the University of South Florida to hand out a printed story of how he came to know Jesus as his Saviour. There are many young people at that school who are Hindus, people of the Hindu religion. Since Mr. Jared was born in the country of India, the Lord gives him opportunities to speak to many Hindus.

Mr. Jared will often invite young people and adults to their home for a meal, snacks, or just a time to get acquainted. Mrs. Cindy shows God’s love to them by preparing a special meal or snack, listening to them, and sharing what Jesus means to her. Mr. Jared and Mrs. Cindy are still concerned for the people in Suriname. They sometimes return to visit friends and believers in Suriname.

PRAYER

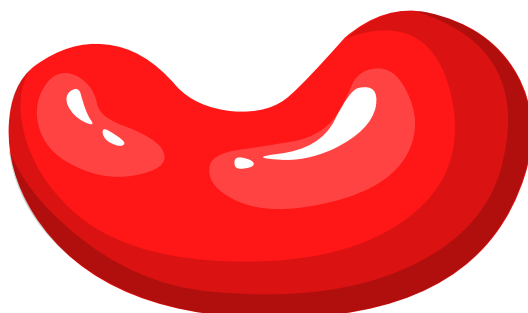
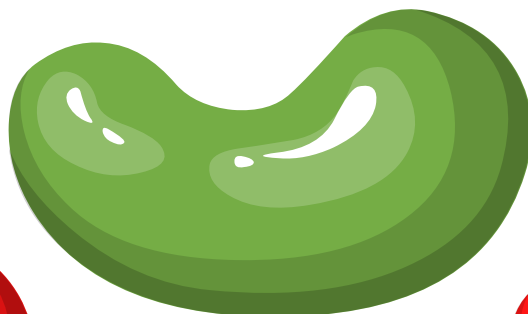
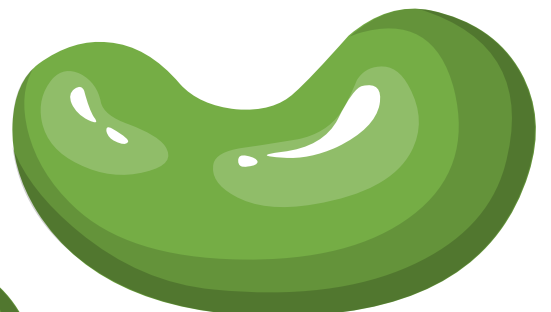
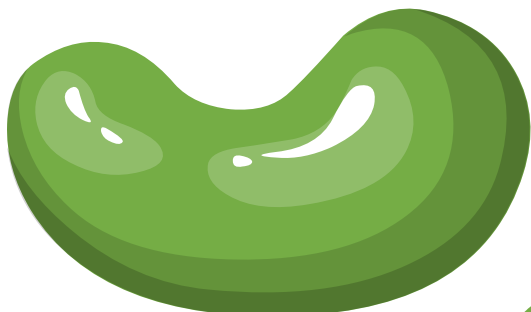
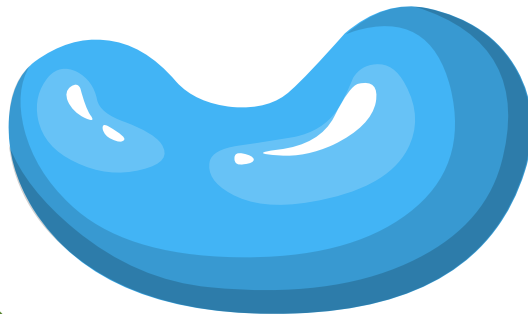
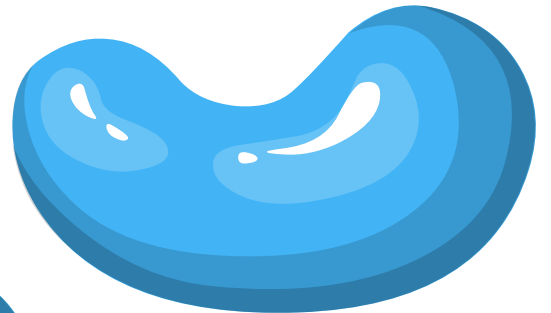
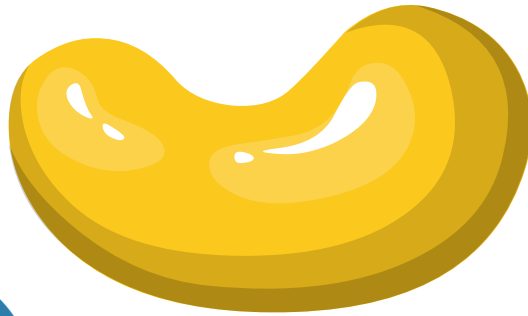
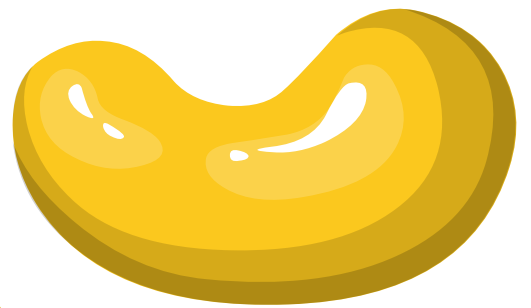
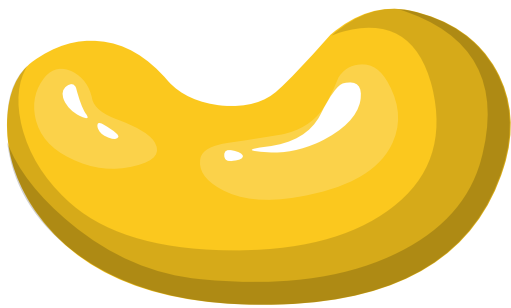
THANK God that Mr. Jared and Mrs. Cindy continue to serve the Lord as missionaries where they are in Florida.

ASK God that many Hindu people will listen to the Gospel and will trust Jesus to be their Saviour from sin.



CHILD EVANGELISM FELLOWSHIP OF EASTERN PENNSYLVANIA, INC.

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**You can trust God's
power in times
of trouble.**



- Paul was trusting God; tried to encourage others to trust
 - Just before daybreak, people ate – had not eaten for days
 - Paul, “I beg you to eat. You need your strength. . . not one hair on your head will be lost.”
 - Listened and ate something
 - Daylight came; saw land in the distance; cut the anchors and tried to reach land
 - Ship hit a sand bank and began breaking to pieces
- FLASHCARD 4-5**
- Soldiers wanted to kill prisoners so they would not escape
 - Julius said, “No!” Ordered everyone overboard; told them to swim to land
 - Not one of the 276 lives on board was lost – just like God promised!
 - Man on the island welcomed them; good to the people
 - Paul even prayed for the man’s sick father, and God healed him
- FLASHCARD 4-6**
- After staying on island 3 months, Paul waved goodbye to friends; got on another ship to Rome
 - Paul knew God’s plan would happen

- He arrived safely in Rome weeks later; was permitted to live in house with soldier nearby
- Waiting for the day he would go before the authorities and tell them about Jesus
- Do you know about Jesus?

INVITATION

John 1:12 – “But as many as received Him, to them He gave power to become the sons of God, even to them that believe on His name.”

**S
P, E
L**

**BOW HEADS
RESPONSE**

CHALLENGE

G – Go over MT

**MT – YOU CAN TRUST GOD’S
POWER IN TIMES OF
TROUBLE**

Psalms 28:7 – “The Lord is my strength and my shield; my heart trusted in Him, and I am helped. . . .”

- 1.
- 2.
- 3.

W – Will you do it?

**God’s Missionary at
Work #4**
Acts 19:20-22; 23:9-12; 27:1-44;
28:7-11, 16

- Ever felt afraid? In a place you did not know and became separated from family
- Maybe all alone after school; starts to rain hard, thunder and lightning
- Many things can make us afraid
- Was Paul ever afraid? What about people around him? What would Paul do if he was afraid? Let’s listen to true story. . .

- Paul had been traveling

- Teaching about Jesus; how people everywhere could be saved from their sins

- Not everyone was happy Paul was doing this; some stirred up trouble for him

- Oftentimes, had to hide or move on quickly to a new place

- One of the places Paul desired to go was Rome. More than once said, “I MUST go to Rome!”

- Paul knew God had told him he would preach to all kinds of people – even those in authority [Acts 9:15]

- Possible that Paul knew he needed to get to Rome to preach to those in charge

- Every time Paul tried to get to Rome, something or someone stopped him

- Maybe wondered if he would ever get there

FLASHCARD 4-1

- One night, Paul got his answer; Lord Jesus came to Paul

- Jesus, “Cheer up, Paul! Be brave. You have told people about Me in Jerusalem. You will also tell about Me in Rome.”

- Paul knew he could believe Jesus’ words!

- Paul also knew that even if there was trouble, God had the power to get Paul to Rome

**MT, PAS – YOU CAN TRUST
GOD’S POWER IN TIMES OF
TROUBLE**

- Paul knew Jesus’ words were true; he would trust God’s power to get him to Rome

- As Paul waited, he may have thought about how much God loved him. . . and all people

G

- Paul knew God loved him; trusted God and believed the words of Jesus

- Next morning, Paul’s enemies devised plan to kill him; more than 40 men promised each other they would not eat or drink until Paul was dead

- Paul's nephew found out; told the people in charge about plot
- Finally, authorities decided to put Paul on a ship. . . .
- . . . to Italy, where Rome is!
- Paul was going as prisoner, but he was going to Rome
- Officer named Julius put in charge of Paul. Julius treated Paul well, even allowed him to visit friends as they stopped along the way
- Julius knew Paul could be trusted
- Ship traveled slowly for many days; not going very far because wind was against it

FLASHCARD 4-2

- Captain of ship changed course, going south instead; still hard
- Paul knew in his heart that he would make it to Rome, but. . .
- God told him there would be much trouble
- At one point Paul, "I perceive that this voyage will be with much damage . . . not only of the ship, but our lives."
- Paul tried to convince captain to dock ship/wait for better weather
- God gave Paul this idea; but captain of ship refused to listen

S, PAU **Romans 3:12b – “. . . there is none that doeth good, no, not one.”**

- 1.
- 2.
3.
 - Paul tried to get captain to listen; he & ship's crew refused
 - The first night of sailing was fine; then suddenly. . .
 - Storm came up; sailors could not control ship
 - Wind took the ship wherever it wanted
 - Next day, decided to throw some cargo overboard to lighten ship; then, threw out some equipment
 - Bible says for many days, no one could even see the stars or sun; it was a terrible storm, sky was very dark
 - Storm was so bad they lost all hope of surviving
 - Tried to get to safety; did not work. Problem became even bigger problem
 - Reminds me how we try to handle our biggest problem

- We cannot fix sin problem ourselves – nothing we can do
- Only Jesus can help us

O, P, E

1 Corinthians 15:3 – “Christ died for our sins according to the Scriptures and that He was buried, and that He rose again the third day according to the Scriptures. . . .”

- Captain and sailors thought they could take care of their problem their way, but storm only got bigger
- Winds blew harder; waves grew higher; ship went wherever the wind carried it

FLASHCARD 4-3

- After many days, Paul stood up in front of people
- "I told you not to leave the last port. . . should have listened. We would not be in this trouble. . . I do have some good news."
- Paul told them an angel of God appeared to him
- Told him not to be afraid; he would get to Caesar in Rome.
- Paul, "God has given this promise. He will save the lives of all the men on this ship. But first the ship will crash on an island."
- The men must have been relieved; Paul told them no one would die

- Soon, some of the sailors thought they were close to land; threw anchor overboard
- Water not very deep; decided to put anchors out to keep ship from hitting rocks
- Prayed hard for daylight to come

FLASHCARD 4-4

- Some sailors afraid; wanted to abandon ship
- Tried to escape, but Paul found out; told the officers to stop them or people's lives would be lost
- Officers cut ropes and let the lifeboat fall into water
- Paul knew it was not a lifeboat that would save them; only God could save; He had all power
- God had the power to help them in their time of trouble

MT – YOU CAN TRUST GOD'S POWER IN TIMES OF TROUBLE

Psalms 28:7 – “The Lord is my strength and my shield; my heart trusted in Him, and I am helped. . . .”

- 1.
- 2.
- 3.